



# WestCoast Children's Clinic

## Initial Assessment Summary

**Program:**

Client Name:  
 Birthdate:  
 Client ID No.:  
 Episode Opening Date:  
 Program RU#:  
 Other Agencies Involved:

Date(s) of Interview(s):	Informants: <input type="checkbox"/> Client <input type="checkbox"/> Other: <input type="checkbox"/> Family/Guardian <input type="checkbox"/> DSS/DHS/JPD <input type="checkbox"/> School <input type="checkbox"/> CWW	Location: <input type="checkbox"/> Clinic - Fruitvale <input type="checkbox"/> Foster Home <input type="checkbox"/> Clinic - El Cerrito <input type="checkbox"/> Group Home <input type="checkbox"/> Assessment Center <input type="checkbox"/> School <input type="checkbox"/> MISSEY <input type="checkbox"/> Other:
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### Section I: Initial Assessment Summary

#### 1. IDENTIFYING INFORMATION

Prior Client:  Y  N

Age:	Gender:	Legal Guardian:
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Ethnicity:	Secondary Ethnicity:
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Address:	Phone:
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Primary Language:	Interpreter Needed? <input type="checkbox"/> Y <input type="checkbox"/> N
Other Languages in Home:	What Language?

Primary living situation at time of referral: <input type="checkbox"/> With parent(s) <input type="checkbox"/> With extended family <input type="checkbox"/> Foster home <input type="checkbox"/> Group home <input type="checkbox"/> NREFM <input type="checkbox"/> Other:
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Referral Source: <input type="checkbox"/> Self <input type="checkbox"/> Parent/Legal Guardian <input type="checkbox"/> School <input type="checkbox"/> Police <input type="checkbox"/> Probation <input type="checkbox"/> CFS <input type="checkbox"/> Other:
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<input type="checkbox"/> SOCIAL SERVICES: <input type="checkbox"/> 300 <input type="checkbox"/> Legal Guardianship <input type="checkbox"/> Adoption <input type="checkbox"/> Voluntary
Social Worker: Phone: County:

<input type="checkbox"/> PROBATION/JUVENILE JUSTICE: Court Mandated Treatment: <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> U History of Arrest: <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> U
<input type="checkbox"/> Court Ward (601, 602) Probation Officer: Phone:

School: Grade (highest completed): City:
Teacher/Counselor: <input type="checkbox"/> Unk Phone:

<input type="checkbox"/> SPECIAL EDUCATION: <input type="checkbox"/> AB3632 <input type="checkbox"/> Shadow <input type="checkbox"/> Mentor <input type="checkbox"/> SDC <input type="checkbox"/> RSP <input type="checkbox"/> Unknown <input type="checkbox"/> Wrap Around Services <input type="checkbox"/> TBS <input type="checkbox"/> Tutor <input type="checkbox"/> CESDC <input type="checkbox"/> Other:
Eligibility/Placement: Current IEP (date):

<input type="checkbox"/> OTHER SERVICES/SUPPORT:
<input type="checkbox"/> Family Involvement Team (FIT) Name: Phone:
<input type="checkbox"/> Family Mosaic Project (FMP) Name: Phone:
<input type="checkbox"/> Children's System of Care (CSOC) Name: Phone:

Names of people living in home	Age	Relation to Client

Comments: (Include information about any significant family members not living in current home. Include any significant family hx.)

**2. PRESENTATION/HISTORY OF PRESENTING PROBLEM**

Current presentation *(Include symptoms, behaviors, onset, duration, severity, & family response to current situation):*

**3. IMPACT ON FUNCTIONING**

Describe impact on self-care, home, school, and community. Please note whether the impairments are due to symptoms/ behavior of the included DSM-IV diagnosis (Axis I):

**4. RELEVANT HISTORY**

Describe precipitating events and other significant life events leading to current situation:

**5. CULTURAL FACTORS/SPECIAL NEEDS**

Special Needs:  Cultural  Linguistic  Physical  Visual  Hearing  Other  None Reported

Cultural factors or special needs which may influence presenting problems as viewed by child/youth/parent/caregiver and clinician:

**6. RISK BEHAVIORS**

Describe aggressive/violent behavior/danger to others *(include level of impairment [e.g., school suspension, law enforcement/incarceration, crisis services, and hospitalization]):* Date of onset:  N/A or Unk

Self-destructive/suicidal behavior/danger to self *(include level of impairment [e.g., ideation, plan, threats, attempts/gestures, crisis services, hospitalization]):* Date of onset:  N/A or Unk

**7. SUBSTANCE ABUSE/DISORDER**

Describe substance/alcohol abuse (specify onset, type—including tobacco and caffeine, frequency and amount, and level of impairment [e.g., missing work/school, law enforcement/incarceration, family’s level of concern and attempts to intervene]):

**8. CHILD STRENGTHS and SUPPORTS/FAMILY STRENGTHS and NEEDS**

**A. Child Strengths**

Describe child strengths and supports

**B. Caregiver Strengths and Needs**

Caregiver name:

Caregiver Relationship to Child:

**If Foster Caregiver:**

Caregiver Relationship to child (choose one):  Relative  Non-relative extended family member  Other Paid Caregiver

**Family strengths & needs:**

**9. PSYCHIATRIC HISTORY (include psychiatric hospitalization and residential treatment, etc.):**  N/A

Date	Provider/Type	Reasons for Treatment	Outcome (was it helpful and why)

**10. MEDICAL HISTORY**

Name	Phone	Contacted	Coordinating
Primary Physician:			
Other Provider:			
Alternative:			

**Tobacco Use:**

**Counseled to Quit:**

**Past / current illnesses and medical conditions (include previous hospitalizations):**

**Alternative healing practice/date (e.g., acupuncture, hypnosis, etc.):**  N/A

Date	Provider/Type	Reasons for Treatment	Outcome (was is helpful and why)

**Current medication/previous medication:**  N/A

Name	Dosage	Date Started	Last Dose	Effectiveness / Side Effects

**10. MEDICAL HISTORY (continued)**

Allergies/Adverse reactions to medication:  Unk/None Reported

Date of last physical exam:

Unk

Date of last dental exam:

Unk

**11. DEVELOPMENTAL HISTORY**

Describe significant events in prenatal/birth/early childhood stages, as well as enduring or pervasive developmental or cognitive difficulties

Describe significant events in Latency stage (*peer/sibling relations, extracurricular activities, delinquency*):

Describe significant events in Adolescence (*include onset of puberty, extracurricular activities, teen parenthood, delinquency, gang involvement*):

**12. ABUSE / TRAUMA HISTORY**

Abuse history (*include type, age, and details of any neglect, and/or physical, sexual, and emotional abuse*):

**13. PLACEMENT HISTORY**

Unable to obtain

**14. EDUCATIONAL HISTORY**

Unable to obtain

Describe significant educational issues such as learning disabilities, school behavioral problems, etc.

**15. MENTAL STATUS EXAM (Child and Adolescent)**

**16. CLINICAL FORMULATION**

**Target symptoms/focus of treatment:**

**Impairments and their relationship to symptoms:**

**Interventions and how they have reduced the impairment or symptoms:**

**Interventions to be used now, and why:**

**17. DSM-IV-TR DIAGNOSIS** *(Definition of problems/signs/symptoms that support diagnosis and impairment to functioning; context for presenting problems; if applicable include any relevant cultural factors):*

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**18. SERVICE NECESSITY**

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**19. CLINICAL RATIONALE FOR COMMUNITY-BASED TREATMENT**

# CANS: Developmental Needs (DD) Module

This module is intended to describe any needs that might involve services for Developmental Disabilities including services provided through the Department of Developmental Disabilities.

**COGNITIVE**

**DEVELOPMENTAL**

**COMMUNICATION**

**SELF-CARE DAILY LIVING SKILLS**

**Specify IQ:**  Unknown

**Means of assessment:**

**Specify Developmental Diagnoses:**

**Does the child require any special assistive devices?**  Yes  No

**If YES, please specify:**

**Does the child require any special accommodations for home or school?**  Yes  No

**If YES, please specify:**

**Comments:**

# CANS: Health Module

**Child's Current Health Status:**  Excellent  Good  Fair  Poor

**Are child's immunizations up to date?**  Yes  No

**Are child's immunization records available?**  Yes  No

**Date of last TB test:**

**Past Medical Conditions:**

**Current Medical Conditions:**

Allergies  Asthma  Diabetes  Heart Disease  Other Current Medical Conditions:  
 Physical Injury  Seizure Disorder  Thyroid Disorder  Traumatic Brain Injury

**Specify physical injury:**

**Current Medical Treatment:**

**Medications:**

**Is the child reporting any pain?**  Yes  No **How is the child's dental health?**  Excellent  Good  Fair  Poor

**Any activity limitations/restrictions due to health?**  Yes  No

**If YES, please specify:**



# CANS: Sexuality Module

Please describe any sexual development issues that have been identified in the past year:

**PROMISCUITY** *(past year)*

**REACTIVE SEXUAL BEHAVIOR** *(using time frames provided in the anchors)*

**MASTURBATION** *(past 30 days)*

**CHOICE OF RELATIONSHIPS** *(past 30 days)*

**KNOWLEDGE OF SEX** *(past 30 days)*

**SEXUAL IDENTITY** *(past year)*

Are there any sexually deviant behaviors that are not captured in the above ratings?  Yes  No

If YES, specify:

What interventions have been tried that were not successful?

What interventions have been tried that were at least partially successful?

# CANS: Trauma Module

## **CHARACTERISTICS OF THE TRAUMATIC EXPERIENCE(S):** *(Please rate within the lifetime)*

SEXUAL ABUSE

NATURAL DISASTER

PHYSICAL ABUSE

WITNESS FAMILY VIOLENCE

EMOTIONAL ABUSE

WITNESS TO COMMUNITY VIOLENCE

MEDICAL TRAUMA

WITNESS/VICTIM TO CRIMINAL ACTIVITY

Other Traumatic Experience(s) (e.g. natural disasters):

### **IF SEXUAL ABUSE > 1, COMPLETE THE FOLLOWING:**

EMOTIONAL CLOSENESS TO PERPETRATOR

FORCE

FREQUENCY OF ABUSE

REACTION TO DISCLOSURE

DURATION

### **ADJUSTMENT: (past 30 days)**

AFFECT REGULATION

ATTACHMENT

INTRUSIONS

DISSOCIATION

What Trauma Treatment/Services have been tried in the past and have been helpful?

What Trauma Treatment/Services have been tried in the past and not been helpful?

Recommendations for Treatment Approach:

# CANS: Substance Abuse Disorder (SUD) Module

**SEVERITY OF USE**

**PEER INFLUENCES**

**DURATION OF USE**

**PARENTAL INFLUENCES**

**STAGE OF RECOVERY**

**ENVIRONMENTAL INFLUENCES**

**Specify Substance-related diagnoses**

**During the past six months, about how many times did the youth use these substances without a doctor's order?**

	Never	A Few Times Ever	Once a Month	Once a Week	A Few Times a Week	Once or More a Day
An alcoholic drink.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marijuana (pot, weed, grass, hash, bud)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inhalants (things you sniff, huff, or breathe to get high)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cocaine (coke, crack, rock, base, snort)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LSD or other psychedelics (acid, mescaline, peyote, mushrooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ecstasy (E, X, EXTC, MDMA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other drug or pill (illegal or prescribed) to get high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Two or more drugs at the same time (for examples, alcohol with marijuana, cocaine with PCP, ecstasy with mushrooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How many times has the youth tried to quit or stop using:**

	N/A Never Used	0 Times	1 Time	2 - 3 Times	4 or More Times
Alcohol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marijuana?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What Substance Abuse Treatment/Services have been tried in the past and have been helpful?**

**What Substance Abuse Treatment/Services have been tried in the past and have not been helpful?**

**Comments:**

# CANS: Violence Module

## **HISTORICAL RISK FACTORS** *(Please rate within the lifetime)*

HISTORY OF PHYSICAL ABUSE

WITNESS TO DOMESTIC VIOLENCE

HISTORY OF VIOLENCE

WITNESS TO ENVIRONMENTAL VIOLENCE

Please describe important Historical Risk Factors:

## **EMOTIONAL/BEHAVIORAL RISKS** *(Past 30 days)*

BULLYING

PARANOID THINKING

FRUSTRATION MANAGEMENT

SECONDARY GAINS FROM ANGER

HOSTILITY

VIOLENT THINKING

Please describe important Behavioral/Emotional Risks:

## **RESILIENCY FACTORS** *(Past 30 days)*

AWARENESS OF VIOLENCE POTENTIAL

COMMITMENT TO SELF CONTROL

TREATMENT INVOLVEMENT

RESPONSE TO CONSEQUENCES

Please describe important resiliency factors that help reduce the risk of future violence:

# CANS: Sexually Aggressive Behavior (SAB) Module

**Date of most recent sexually aggressive behavior:**

*Note: Sexually abusive behavior is defined as non-consenting sexual activity initiated by the abuser in which one of the following conditions apply: use or threat of physical force, age differential, power differential. A child or youth is only assessed on this dimension if they were an active abuser in this form of sexual abuse of another person.*

**Describe the most recent behavior (include activity, circumstances, reasons and results):**

**Was sexual act against a family member?**  Yes  No      **Identify:**

**Please rate the highest level from the most recent episode of sexual behavior:**

**RELATIONSHIP** *(most recent episode)*

**RESPONSE TO ACCUSATION** *(past 30 days)*

**TEMPORAL CONSISTENCY**

**PHYSICAL FORCE/THREAT** *(most recent episode)*

**HISTORY OF SEXUALLY AGGRESSIVE BEHAVIOR TOWARD OTHERS**

**PLANNING** *(most recent episode)*

**SEVERITY OF SEXUAL ABUSE**

**AGE DIFFERENTIAL** *(most recent episode)*

**TYPE OF SEX ACT** *(most recent episode)*

**PRIOR TREATMENT**

**Is the youth currently subject to the provisions of Megan's Law?**  Yes  No      **Tier:**  1  2  3

**What Specialty Sexual Aggression Treatment/Services have been tried in the past and have been helpful?**

**What Specialty Sexual Aggression Treatment/Services have been tried in the past and not been helpful?**

**Recommendations for Treatment Approach**

# CANS: Runaway Module

**FREQUENCY OF RUNNING**

**LIKELIHOOD OF RETURN ON OWN**

**CONSISTENCY OF DESTINATION**

**INVOLVEMENT WITH OTHERS**

**SAFETY OF DESTINATION**

**REALISTIC EXPECTATIONS**

**INVOLVEMENT IN ILLEGAL ACTIVITIES**

**PLANNING**

**To what locations has the child run in the past:**

**What reasons has the youth given for running in the past:**

**In the past, what does the youth do while on the run?**

**Has any approach been successful in the past in helping youth control his/her running?**

# CANS: Juvenile Justice (JJ) Module

**Date most recent delinquent behavior:**

**SERIOUSNESS** *(past 30 days)*

**PEER INFLUENCES** *(past 30 days)*

**HISTORY** *(using time frames provided in anchors)*

**PARENTAL CRIMINAL BEHAVIOR** *(past 30 days)*

**PLANNING** *(past 30 days)*

**ENVIRONMENTAL INFLUENCES** *(the environment around the youth's living situation)*

**COMMUNITY SAFETY** *(past 30 days)*

**During the past year has the youth committed acts of delinquency against property?**  Yes  No

**If YES, specify:**

**During the past year has the youth committed acts of delinquency against people?**  Yes  No

**If YES, specify:**

**Has the youth used a weapon in the commission of an act of delinquency?**  Yes  No

**If YES, specify:**

**Has the youth committed any acts of delinquency involving illegal substances?**  Yes  No

**If YES, specify:**

**Describe any current court orders:**

**Juvenile Justice Commission contact person:**

**Telephone:**

**Probation Officer:**

**Telephone:**

**Current Living Situation of youth:**

**Comments:**

# CANS: Fire Setting Module

**Date of most recent fire-setting behavior:**

**Describe the incident including circumstances, reasons, frequency and results/damage:**

**Was the child alone at the time of the incident or where other children involved?**  Alone  With Others

**Rate the child on the following dimensions based on their most recent fire-setting behavior and any prior history of similar behaviors:**

**SERIOUSNESS** (*most recent incident*)

**COMMUNITY SAFETY** (*past 30 days*)

**HISTORY** (*using time frames provided in the anchors*)

**RESPONSE TO ACCUSATION** (*past 30 days*)

**PLANNING** (*most recent incident*)

**REMORSE** (*past 30 days*)

**USE OF ACCELERANTS** (*most recent incident*)

**LIKELIHOOD OF FUTURE FIRE SETTING** (*past 30 days*)

**INTENTION TO HARM** (*most recent incident*)

**Explain your assessment of the child's likelihood of future fire setting:**



**Section III: STAT**Prior Visit to AC:  Yes  No  Unknown

Date(s):

Comment:

**SIBLINGS OR OTHER FAMILY MEMBERS ADMITTED TO AC**

Name	Age	Relation to Client

**REASON FOR ADMISSION TO AC** New Entry: (child was removed from home/caregiver; child was not a dependent at time of admission to AC) Physical Abuse  Sexual Abuse  Neglect  No P/G  Other: COP: (child was dependent at time of admission to AC; last official living situation was CFS placement (FH, GH, or NREFM) or child was receiving FM services and living with parent/legal guardian) AWOL  Other behavior of child  No fault of child  Other: Courtesy hold Other:Consultation with Emergency Response Unit:  Yes  No**MEDICAL HISTORY**Child was transported to hospital for medical clearance:  Yes  No

Please describe reason for medical clearance and outcome:

Child was examined by Public Health Nurse:  Yes  NoIf yes:  PHN found no health concerns  PHN found following concerns:**SERVICES PROVIDED/TO BE PROVIDED** Screening Only  Screening & Transition  Screening, Transition, & Extension beyond 30 days**DISCHARGE SUMMARY FOR CASES CLOSED WITHIN 30 DAYS****(a). Progress and Status Summary:** (Describe services provided and progress made)

**DISCHARGE SUMMARY FOR CASES CLOSED WITHIN 30 DAYS (continued)**

**(b). Rationale for Discharge** (Describe reason case is being closed):

**(c). Recommendations/Plans for Future Care**

(Describe recommendations made to CWW and any referrals that are in place):

**(d). Primary Living Situation at Time of Termination:**

With parent(s)  With extended family  Foster home  Group home  NREFM  Other:

**(e). Initial Transition Goals (Transition Cases Only)**

- 1.) Assess mental health needs of child.
- 2.) Make recommendations to client's social worker (and other involved professionals, as appropriate) regarding ongoing mental health services or other services that would be positive support to client's mental health.
- 3.) Assist client in transition to and stabilization in placement by intervening to reduce client's presenting symptoms and/or improve client's level of functioning

**(f). Additional Comments:**

### Section III: Discharge

Tentative Discharge Plan/After Care Plan:

Additional Persons Involved in Client's Care: (name/role/phone)

Clinician Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_