

## School Module (1)

**Question to Consider for this Module:** How well is the child functioning at daycare or preschool? What are his/her strengths and areas of need? **Please rate the highest level from the past 30 days.**

<p><b>PRESCHOOL/DAYCARE QUALITY</b> - This item rates the overall quality of the preschool or daycare as well as the ability of the program to meet the needs of the child within a larger care giving context.</p>	
<p><b>Questions to Consider</b></p> <p>→ Does the daycare or preschool provide for the needs of the child?</p>	<p><b>Ratings &amp; Definitions</b></p> <p><b>0</b> Infant/child's preschool/daycare meets the needs of the infant/child.</p> <p><b>1</b> Infant/child's preschool/daycare is marginal in its ability to meet the needs of the infant/child. Caregivers may be inconsistent or curriculum may be weak in areas.</p> <p><b>2</b> Infant/child's preschool/daycare does not meet the needs of the infant/child in most areas. Care giving may not support the child's growth or promote further learning.</p> <p><b>3</b> The infant/child's preschool/daycare is contributing to problems for the infant/child in one or more areas.</p>
<p><b>PRESCHOOL/DAYCARE BEHAVIOR</b> - This item rates the child's behavior in day care or preschool. This is rated independently from attendance. Sometimes children are often absent but when they are in school they behave appropriately. If the child's behavior is disruptive and multiple interventions have been tried, rate this item '2'. If the day care/preschool placement is in jeopardy due to behavior, this would be rated a "3."</p>	
<p><b>Questions to Consider</b></p> <p>→ How is the child's behavior at daycare or preschool?</p> <p>→ How does the child respond to interventions regarding his/her behavior?</p>	<p><b>Ratings &amp; Definitions</b></p> <p><b>0</b> Child is behaving well in preschool/daycare.</p> <p><b>1</b> Child is behaving adequately in preschool/daycare although some mild behavior problems may exist. Child may have a history of behavioral problems.</p> <p><b>2</b> Child is having moderate behavioral problems at school. S/he is disruptive and many types of interventions have been implemented.</p> <p><b>3</b> Child is having severe problems with behavior in preschool/daycare. S/he is frequently or severely disruptive. The threat of expulsion is present.</p>
<p><b>PRESCHOOL/DAY CARE ACHIEVEMENT</b> - This item rates the child's level of developmentally appropriate achievement.</p>	
<p><b>Questions to Consider</b></p> <p>→ How is the child doing in acquiring new skills at daycare or preschool?</p>	<p><b>Ratings &amp; Definitions</b></p> <p><b>0</b> Child is doing well acquiring new skills.</p> <p><b>1</b> Child is doing adequately acquiring new skills with some challenges. Child may be able to compensate with extra adult support.</p> <p><b>2</b> Child is having moderate problems with acquiring new skills. Child may not be able to retain concepts or meet expectations even with adult support in some areas.</p> <p><b>3</b> Child is having severe achievement problems. Child may be completely unable to understand or participate in skill development in most or all areas.</p>

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**PRESCHOOL/DAYCARE ATTENDANCE** - This item assesses the degree to which the child attends preschool or day care.

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**Questions to Consider**

- How often does the child miss school?
- Do absences interfere with his/her learning?

**Ratings & Definitions**

- 0** Child attends preschool/daycare regularly.  
Child has some problems attending preschool/daycare but generally is present.
  - 1** May miss up to one day per week on average OR may have had moderate to severe problem in the past six months but has been attending regularly in the past month.
  - 2** Child is having problems with school attendance. S/he is missing at least two days each week on average.
  - 3** Child is absent most of the time and this causes a significant challenge in achievement, socialization and following routine.
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