

Runaway Module (8)

Question to Consider for this Module: What are the issues and risks related to the child’s runaway behaviors? **Please rate the highest level from the past 30 days unless otherwise indicated.**

FREQUENCY OF RUNNING – This item rates how often the child runs away.	
<p>Questions to Consider</p> <p>→ How often does the child run?</p>	<p>Ratings & Definitions</p> <p>0 Child has only run once in past year.</p> <p>1 Child has run on multiple occasions in past year.</p> <p>2 Child runs run often but not always.</p> <p>3 Child runs at every opportunity.</p>
CONSISTENCY OF DESTINATION – This item rates the consistency of the location to which the Child runs away.	
<p>Questions to Consider</p> <p>→ Where does the child go when s/he runs away?</p>	<p>Ratings & Definitions</p> <p>0 Child always runs to the same location.</p> <p>1 Child generally runs to the same location or neighborhood.</p> <p>2 Child runs to the same community but the specific locations change.</p> <p>3 Child runs to no planned destination.</p>
SAFETY OF DESTINATION – This item rates the safety of the locations to which the child runs away.	
<p>Questions to Consider</p> <p>→ Is the location generally safe?</p> <p>→ Are the child’s basic needs met in this location?</p> <p>→ Is the child likely to be victimized or exploited while on the run?</p>	<p>Ratings & Definitions</p> <p>0 Child runs to a safe environment that meets his/hers basic needs (e.g. food, shelter).</p> <p>1 Child runs to generally safe environments; however, s/he might be somewhat unstable or variable.</p> <p>2 Child runs to generally unsafe environments that cannot meet his/her basic needs.</p> <p>3 Child runs to very unsafe environments where the likelihood that s/he will be victimized is high.</p>
INVOLVEMENT IN ILLEGAL ACTS – This item rates the child’s illegal activities while on the run.	
<p>Questions to Consider</p> <p>→ Does the child engage in illegal/delinquent activities while s/he is on the run?</p> <p>→ If so, are these serious delinquent behaviors?</p>	<p>Ratings & Definitions</p> <p>0 Child does not engage in illegal activities while on the run beyond those involved with the running itself.</p> <p>1 Child engages in status offenses beyond those involved with the running itself while on run (e.g. curfew violations, underage drinking).</p> <p>2 Child engages in delinquent activities while on run.</p> <p>3 Child engages in dangerous delinquent activities while on run (e.g. prostitution).</p>

LIKELIHOOD OF RETURN ON OWN – This item rates the way in which the child returns from runaway.

Questions to Consider

Does the child come back on his/her own?
Does the child actively hide from those looking for him/her?

Ratings & Definitions

- 0 Child will return from run on his/her own without prompting.
- 1 Child will return from run when found but not without being found.
- 2 Child will make him/her difficult to find and/or might passively resist return once found.
- 3 Child makes repeated and concerted efforts to hide so as to not be found and/or resists return.

INVOLVEMENT OF OTHERS – This item rates the involvement and encouragement of others in the child’s runaway behavior.

Questions to Consider

→ Are there others who help or encourage the child to run away?

Ratings & Definitions

- 0 Child runs by self with no involvement of others. Others may discourage behavior or encourage child to return from run.
- 1 Others enable child running by not discouraging child’s behavior.
- 2 Others involved in running by providing helping child not be found.
- 3 Child actively is encouraged to run by others. Others actively cooperate to facilitate running behavior.

REALISTIC EXPECTATIONS – This item rates the child’s expectations about the consequences and outcomes of the runaway behavior.

Questions to Consider

→ Does the child expect positive outcomes/benefits from running away?
→ Does the child seem realistic about running away?

Ratings & Definitions

- 0 Child has realistic expectations about the implications of his/her running behavior.
- 1 Child has reasonable expectations about the implications of his/her running behavior but may be hoping for a somewhat ‘optimistic’ outcome.
- 2 Child has unrealistic expectations about the implications of their running behavior.
- 3 Child has obviously false or delusional expectations about the implications of their running behavior.

PLANNING – This item rates the spontaneity of the runaway behavior.

Questions to Consider

→ Is the child impulsively running away?
→ Does the child have a plan and, if so, is that plan carefully thought out?

Ratings & Definitions

- 0 Running behavior is completely spontaneous and emotionally impulsive.
- 1 Running behavior is somewhat planned but not carefully.
- 2 Running behavior is planned.
- 3 Running behavior is carefully planned and orchestrated to maximize likelihood of not being found.