

Sexually Aggressive Behavior Module (7)

Question to Consider for this Module: What is the nature of the child’s sexually aggressive behavior?
Please rate the highest level from the past 30 days.

RELATIONSHIP – This item rates the nature of the relationship between the child and the victim of their aggression.	
<p>Questions to Consider</p> <ul style="list-style-type: none"> → How does the child know the other child involved? → Is there a power differential between the parties? → Did the sexual aggression include physical harm to another person? 	<p>Ratings & Definitions</p> <p>0 No evidence of victimizing others. All parties in sexual activity appear to be consenting. No power differential.</p> <hr/> <p>1 Although parties appear to be consenting, there is a significant power differential between parties in the sexual activity with this child or adolescent being in the position of authority.</p> <hr/> <p>2 Child is clearly victimizing at least one other child with sexually abusive behavior.</p> <hr/> <p>3 Child is severely victimizing at least one other child with sexually abusive behavior. This may include physical harm that results from either the sexual behavior or physical force associated with sexual behavior.</p>
PHYSICAL FORCE/THREAT – This item rates the level of physical force involved in the sexual aggression.	
<p>Questions to Consider</p> <ul style="list-style-type: none"> → Did the sex act include physical force or the threat of force? If so, how intense was that force? → Was the victim physically harmed or at risk of serious harm? 	<p>Ratings & Definitions</p> <p>0 No evidence of the use of any physical force or threat of force in either the commission of the sex act nor in attempting to hide it.</p> <hr/> <p>1 Evidence of the use of the threat of force in an attempt to discourage the victim from reporting the sex act.</p> <hr/> <p>2 Evidence of the use of mild to moderate force in the sex act. There is some physical harm or risk of physical harm.</p> <hr/> <p>3 Evidence of severe physical force in the commission of the sex act. Victim harmed or at risk for physical harm from the use of force.</p>
PLANNING – This item rates the level of planning involved in the sexual aggression.	
<p>Questions to Consider</p> <ul style="list-style-type: none"> → Did the child plan the aggressive act(s)? → Was the aggression predatory in nature or opportunistic? 	<p>Ratings & Definitions</p> <p>0 No evidence of any planning. Sexual activity appears entirely opportunistic.</p> <hr/> <p>1 Some evidence of efforts to get into situations where likelihood of opportunities for sexual activity is enhanced.</p> <hr/> <p>2 Evidence of some planning of sex act.</p> <hr/> <p>3 Considerable evidence of predatory sexual behavior in which victim is identified prior to the act, and the act is premeditated.</p>

AGE DIFFERENTIAL – This item rates the age difference between the child and their victim.

Questions to Consider

- How does the age of the child compare to the age of the victim(s)?

Ratings & Definitions

- 0** Ages of the perpetrator and victim and/or participants essentially equivalent (less than 3 years apart).
- 1** Age differential between perpetrator and victim and/or participants is 3 to 4 years.
- 2** Age differential between perpetrator and victim at least 5 years, but perpetrator less than 13 years old.
- 3** Age differential between perpetrator and victim at least 5 years and perpetrator 13 years old or older.

TYPE OF SEX ACT – This item rates the kind of the sex act involved in the aggression. Rate the most serious type of aggression present.

Questions to Consider

- What was the exact sex act(s) involved in the child's aggression?

Ratings & Definitions

- 0** Sex act(s) involve touching or fondling only.
- 1** Sex act(s) involve fondling plus possible penetration with fingers or oral sex.
- 2** Sex act(s) involve penetration into genitalia or anus with body part.
- 3** Sex act involves physically dangerous penetration due to differential size or use of an object.

RESPONSE TO ACCUSATION – This item rates how the child responded to the accusation and the remorse felt by the child.

Questions to Consider

- Is the child sorry for their behavior?
- Does s/he admit to the sex acts?

Ratings & Definitions

- 0** Child admits to behavior and expresses remorse and desire to not repeat.
- 1** Child partially admits to behaviors and expresses some remorse.
- 2** Child admits to behavior but does not express remorse.
- 3** Child neither admits to behavior nor expresses remorse. Child is in complete denial.

TEMPORAL CONSISTENCY – This item rates the length of time in which the child has been abusive towards others.

Questions to Consider

- How long as the child been sexually abusing others?
- Was there a clear stressor or trigger that preceded the abusive behavior?
- Have there been long periods of time between aggressive/abusive acts?

Ratings & Definitions

- 0** This level indicates a child who has never exhibited sexually abusive behavior or who has developed this behavior only in the past three months following a clear stressor.
- 1** This level indicates a child who has been sexually abusive during the past two years OR child who has become sexually abusive in the past three months despite the absence of any clear stressors.
- 2** This level indicates a child who has been sexually abusive for an extended period of time (e.g. more than two years), but who has had significant symptom-free periods.
- 3** This level indicates a child who has been sexually abusive for an extended period of time (e.g. more than two years) without significant symptom-free periods.

HISTORY OF SEXUALLY ABUSIVE BEHAVIOR – This item rates the quantity of sexually aggressive behaviors exhibited by the child.

Questions to Consider	Ratings & Definitions
<ul style="list-style-type: none"> → How many incidents have been identified and /or investigated? → How many victims have been identified? 	<ul style="list-style-type: none"> 0 Child has only one incident of sexually abusive behavior that has been identified and/or investigated. 1 Child has two or three incidents of sexually abusive behavior that have been identified and/or investigated. 2 Child has four to ten incidents of sexually abusive behavior that have been identified and/or investigated with more than one victim. 3 Child has more than ten incidents of sexually abusive behavior with more than one victim.

SEVERITY OF SEXUAL ABUSE – This item rates the significance and severity of the child’s own sexual abuse history.

Questions to Consider	Ratings & Definitions
<ul style="list-style-type: none"> → Has the child been sexually abused, either known or suspected? → If so, what was the type and intensity of abuse s/he endured? → If so, who was their abuser? 	<ul style="list-style-type: none"> 0 No history of any form of sexual abuse. History of occasional fondling or being touched inappropriately, however, not occurring on a regular basis or by someone in a caregiver capacity or suspicion of history of sexual abuse without confirming evidence. 1 This level is to indicate a moderate level of sexual abuse. This may involve a child who has been fondled on an ongoing basis or sexually penetrated (anal or genital) once by someone not in a caregiver capacity. 2 This level is to indicate a severe level of sexual abuse involving penetration on an ongoing basis by someone either in a caregiver capacity or in close emotional relation to the child. 3

PRIOR TREATMENT – This item rates the child’s experience in and the effectiveness of prior treatment.

Questions to Consider	Ratings & Definitions
<ul style="list-style-type: none"> → Does this child have any history of treatment for sexual aggression? → If so, what type of treatment and what was the effectiveness of each treatment? 	<ul style="list-style-type: none"> 0 No history of prior treatment or history of outpatient treatment with notable positive outcomes. 1 History of outpatient treatment that has had some degree of success. 2 History residential treatment where there has been successful completion of program. 3 History of residential or outpatient treatment condition with little or no success.